

Name: \_\_\_\_\_ Hour: \_\_\_\_\_ Date: \_\_\_\_\_

## NOTES: Section 9.4 – Graphing Quadratic Functions

Goals: #1 - I can graph a quadratic function.

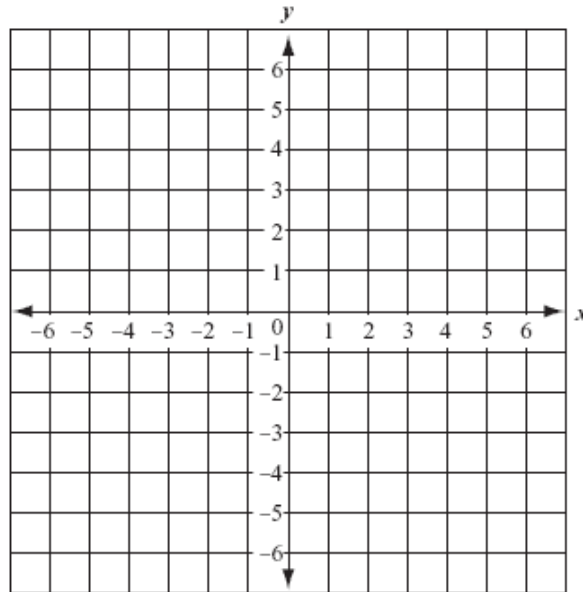


*Homework: Section 9.4 Worksheet*

**Exploration #1:** Graph the following function using a table of values.

1.  $y = x^2$

$x$	$y$



- Make some observations about your graph:
- Do you know what this shape is called?
- Do you know what type of function this is?

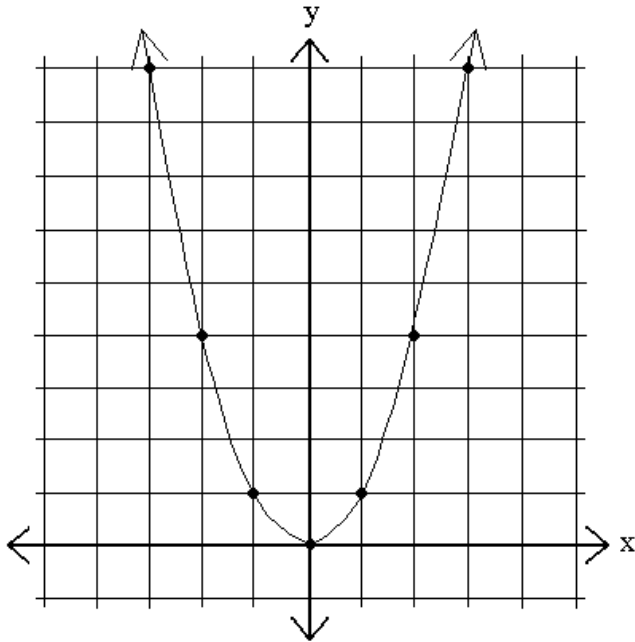
Name: \_\_\_\_\_ Hour: \_\_\_\_\_ Date: \_\_\_\_\_

**Notes:**

A \_\_\_\_\_ is a function that can be written in the

\_\_\_\_\_ :  $y = ax^2 + bx + c$

The graph of a \_\_\_\_\_ function is a \_\_\_\_\_.



**Characteristics of Quadratic Functions:**

- Parabolas can open \_\_\_\_\_ or \_\_\_\_\_.
- The lowest or highest point on a parabola is called the \_\_\_\_\_.
- The \_\_\_\_\_ divides the parabola into mirror images and passes through the \_\_\_\_\_.

The formula we use to find our vertex AND axis of symmetry is: \_\_\_\_\_.

**Example #1:** Identify the values of  $a$ ,  $b$ , and  $c$  in the functions.

1.  $y = x^2 + 2x - 3$

2.  $y = -5x^2 + 5$

**You practice:** Identify the values of  $a$ ,  $b$ , and  $c$  in the functions.

1.  $y = -3x^2 - 9x - 12$

2.  $y = 4x^2 + x$

Name: \_\_\_\_\_ Hour: \_\_\_\_\_ Date: \_\_\_\_\_

**Example #2:** Identify the graph's axis of symmetry (AOS), vertex, and tell whether the graph opens up or down.

1.  $y = 5x^2 + 10x + 7$

2.  $y = -2x^2 + 4x - 1$

AOS: \_\_\_\_\_

AOS: \_\_\_\_\_

vertex: \_\_\_\_\_

vertex: \_\_\_\_\_

opens: \_\_\_\_\_

opens: \_\_\_\_\_

3.  $y = 5x^2 - 1$

4.  $y = -x^2 + 6x - 10$

AOS: \_\_\_\_\_

AOS: \_\_\_\_\_

vertex: \_\_\_\_\_

vertex: \_\_\_\_\_

opens: \_\_\_\_\_

opens: \_\_\_\_\_

**You practice:** Identify the graph's axis of symmetry (AOS), vertex, and tell whether the graph opens up or down.

1.  $y = x^2 - 2x - 3$

2.  $y = -x^2 + 1$

AOS: \_\_\_\_\_

AOS: \_\_\_\_\_

vertex: \_\_\_\_\_

vertex: \_\_\_\_\_

opens: \_\_\_\_\_

opens: \_\_\_\_\_

Name: \_\_\_\_\_ Hour: \_\_\_\_\_ Date: \_\_\_\_\_

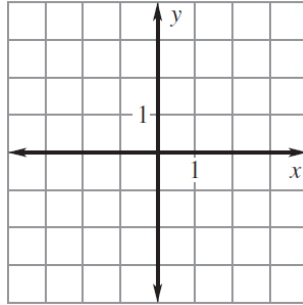
**Example #3:** Graph the function by completing the table. Identify the graph's axis of symmetry (AOS), vertex, and tell whether the graph opens up or down.

1.  $y = x^2 - 2x - 3$

AOS: \_\_\_\_\_

vertex: \_\_\_\_\_

opens: \_\_\_\_\_

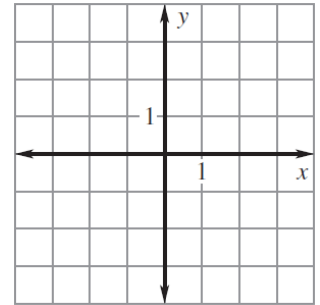


2.  $y = -2x^2 + 4x + 1$

AOS: \_\_\_\_\_

vertex: \_\_\_\_\_

opens: \_\_\_\_\_



$x$					
$y$					

$x$					
$y$					

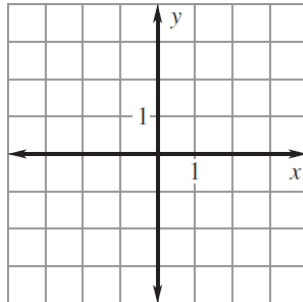
**You practice:** Graph the function by completing the table. Identify the graph's axis of symmetry (AOS), vertex, and tell whether the graph opens up or down.

1.  $y = x^2 + 4x - 1$

AOS: \_\_\_\_\_

vertex: \_\_\_\_\_

opens: \_\_\_\_\_

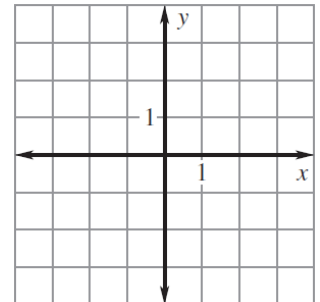


2.  $y = -4x^2 + 4x + 7$

AOS: \_\_\_\_\_

vertex: \_\_\_\_\_

opens: \_\_\_\_\_



$x$					
$y$					

$x$					
$y$					