

## NOTES: Section 6.4 – Use Inverse Functions

Goals: #1 - I can find the inverse of a linear function.

#2 - I can verify that two functions are inverses of each other. 😎 😐 😞

#3 - I can find the inverse of a power function.

#4 - I can graph the inverse of a function and determine if the inverse is a function.

### Homework: Lesson 6.4 Worksheet

**Warm Up:**

1. Let  $f(x) = 5x^3 - 2x$  and  $g(x) = 3x^3$ . Perform the indicated operation and state the domain.

a.  $g(x) - f(x)$   
 $(3x^3) - (5x^3 - 2x)$   
 $-2x^3 + 2x$

b.  $\frac{f(x)}{g(x)} = \frac{(5x^3 - 2x)}{(3x^3)}$   
 $\frac{5x^2 - 2}{3x^2}$

answer:  $\boxed{-2x^3 + 2x}$

answer:  $\boxed{\frac{5x^2 - 2}{3x^2}}$

domain:  $\mathbb{R}$

domain:  $\mathbb{R}, x \neq 0$

2. Let  $f(x) = 4x^{-1}$  and  $g(x) = 5x - 2$ . Perform the indicated operation and state the domain.

a.  $f(g(x))$   
 $f(5x - 2) = \frac{4}{5x - 2}$

b.  $f(f(x))$   
 $f(4x^{-1}) = 4(4x^{-1})^{-1}$   
 $= 4(4^{-1}x)$   
 $= \frac{4x}{4}$   
 $= x$

answer:  $\boxed{\frac{4}{5x - 2}}$

answer:  $\boxed{x}$

domain:  $\mathbb{R}, x \neq \frac{2}{5}$

domain:  $\mathbb{R}$

$5x - 2 = 0$   
 $5x = 2$   
 $x = \frac{2}{5}$

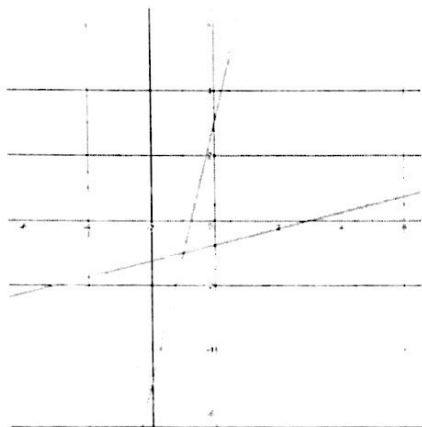
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Exploration #1: Work with a partner and answer the following questions.

1. Each pair of function are *inverses* of each other. Look at the graphs of the following functions. What do you notice?

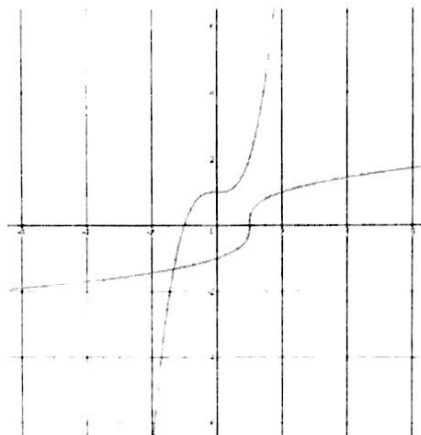
a.  $f(x) = 4x + 3$

$g(x) = \frac{x-3}{4}$



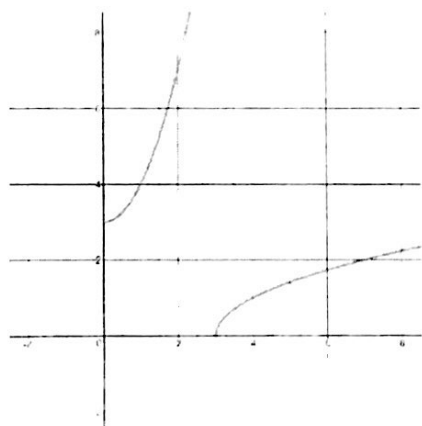
b.  $f(x) = x^3 + 1$

$g(x) = \sqrt[3]{x-1}$



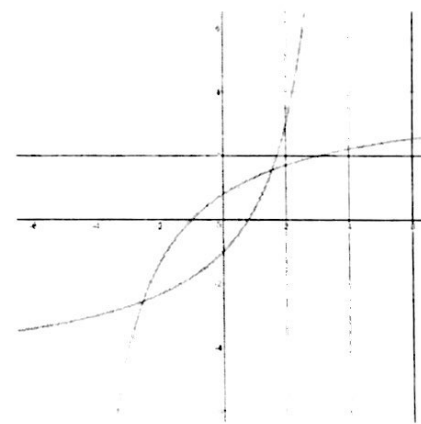
c.  $f(x) = \sqrt{x-3}$

$g(x) = x^2 + 3, x \geq 0$



d.  $f(x) = \frac{4x+4}{x+5}$

$g(x) = \frac{4-5x}{x-4}$



Notes:

An inverse function is a reflection of the graph of the original relation. It interchanges the input and output values. ( $y=x$ )

Meaning, the domain and range are also interchanged.

Example #1: Find an equation for the inverse of the relation.

1.  $y = 3x - 5$

$$\begin{array}{r} x = 3y - 5 \\ +5 \quad +5 \end{array}$$

$$\frac{x+5}{3} = \frac{3y}{3}$$

$$\boxed{y = \frac{1}{3}x + \frac{5}{3}}$$

2.  $y = -\frac{1}{3}x^3$

$$-3(x) = \left(-\frac{1}{3}y^3\right) - 3$$

$$-3x = y^3$$

$$\sqrt[3]{-3x} = \sqrt[3]{y^3}$$

$$\boxed{y = \sqrt[3]{-3x}}$$

You practice: Find an equation for the inverse of the relation.

1.  $y = x^2 + 1$

$$\begin{array}{r} x = y^2 + 1 \\ -1 \quad -1 \end{array}$$

$$\begin{array}{r} x-1 = y^2 \\ \sqrt{x-1} = \sqrt{y^2} \end{array}$$

$$\boxed{y = \sqrt{x-1}}$$

2.  $y = 4x + 2$

$$\begin{array}{r} x = 4y + 2 \\ -2 \quad -2 \end{array}$$

$$\frac{x-2}{4} = \frac{4y}{4}$$

$$\boxed{y = \frac{1}{4}x - \frac{1}{2}}$$

Notes:

Functions  $f$  and  $g$  are inverses of each other provided:

$$f(g(x)) = x \text{ and } g(f(x)) = x$$

Example #2: Verify that  $f$  and  $g$  are inverse functions.

1.  $f(x) = 3x - 5; g(x) = \frac{1}{3}x + \frac{5}{3}$

$$f(g(x))$$

$$f\left(\frac{1}{3}x + \frac{5}{3}\right)$$

$$3\left(\frac{1}{3}x + \frac{5}{3}\right) - 5$$

$$x + 5 - 5$$

$\boxed{x}$

2.  $f(x) = 6x^2 + 1, x \geq 0; g(x) = \left(\frac{x-1}{6}\right)^{\frac{1}{2}}$

$$f(g(x))$$

$$f\left(\left(\frac{x-1}{6}\right)^{\frac{1}{2}}\right)$$

$$6\left(\left(\frac{x-1}{6}\right)^{\frac{1}{2}}\right)^2 + 1$$

$$6\left(\frac{x-1}{6}\right) + 1$$

$x-1+1$   
 $\boxed{x}$

$$g(f(x))$$

$$g(3x-5)$$

$$\frac{1}{3}(3x-5) + \frac{5}{3}$$

$$x - \frac{5}{3} + \frac{5}{3}$$

$\boxed{x}$

$$g(f(x))$$

$$g(6x^2+1)$$

$$\left(\frac{(6x^2+1)-1}{6}\right)^{\frac{1}{2}}$$

$$\left(\frac{6x^2}{6}\right)^{\frac{1}{2}}$$

$(x^2)^{\frac{1}{2}}$   
 $\boxed{x}$

You practice: Verify that  $f$  and  $g$  are inverse functions.

1.  $f(x) = \frac{2}{5}x + \frac{1}{3}$ ,  $g(x) = \frac{5}{2}x - \frac{5}{6}$

$$f(g(x))$$

$$f\left(\frac{5}{2}x - \frac{5}{6}\right)$$

$$\frac{2}{5}\left(\frac{5}{2}x - \frac{5}{6}\right) + \frac{1}{3}$$

$$x - \frac{10}{30} + \frac{1}{3}$$

$$\boxed{X}$$

$$g(f(x))$$

$$g\left(\frac{2}{5}x + \frac{1}{3}\right)$$

$$\frac{5}{2}\left(\frac{2}{5}x + \frac{1}{3}\right) - \frac{5}{6}$$

$$x + \frac{5}{6} - \frac{5}{6}$$

$$\boxed{X} \quad \checkmark$$

2.  $f(x) = 6x^3$ ,  $g(x) = \sqrt[3]{\frac{x}{6}}$

$$f(g(x))$$

$$f\left(\sqrt[3]{\frac{x}{6}}\right)$$

$$6\left(\sqrt[3]{\frac{x}{6}}\right)^3$$

$$6\left(\frac{x}{6}\right)$$

$$\boxed{X}$$

$$g(f(x))$$

$$g(6x^3)$$

$$\sqrt[3]{\frac{6x^3}{6}}$$

$$\sqrt[3]{x^3}$$

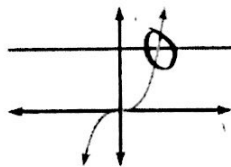
$$\boxed{X} \quad \checkmark$$

Notes:

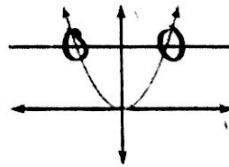
Recall, to determine if a graph is a function, we use the VLT (Vertical line test).

To determine whether the inverse of a function is a function, we apply the HORIZONTAL Line Test (HLT).

Inverse is a function



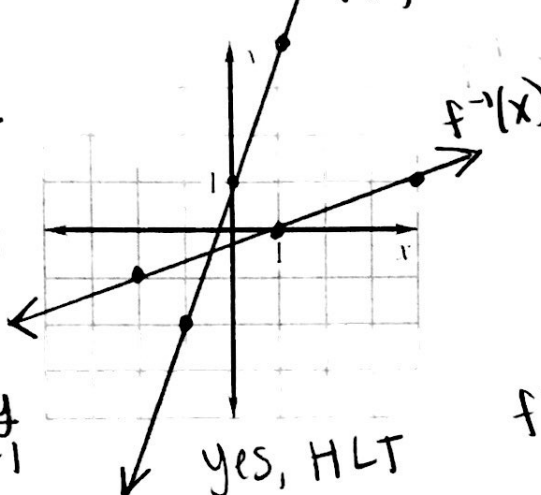
Inverse is not a function



Example #3: Graph the function  $f$ . Use the horizontal line test to determine whether the inverse of  $f$  is a function. Then graph the inverse of  $f$ .

1.  $f(x) = 3x + 1$

$f$	$x$	$y$
	-1	-2
	0	1
	1	4

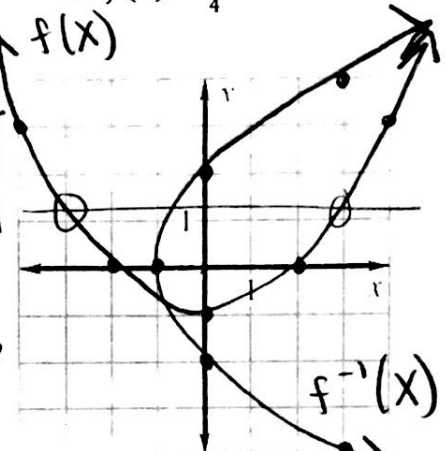


$f^{-1}$	$x$	$y$
	-2	-1
	1	0
	4	1

yes, HLT

2.  $f(x) = \frac{1}{4}x^2 - 1$

$f$	$x$	$y$
	-2	0
	0	-1
	2	0
	4	3



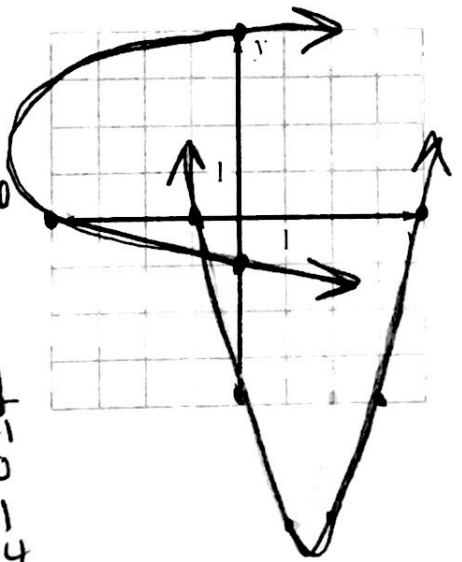
$f^{-1}$	$x$	$y$
	0	-2
	-1	0
	0	2
	3	4

Inverse is NOT a function, HLT

You practice: Graph the function  $f$ . Use the horizontal line test to determine whether the inverse of  $f$  is a function. Then graph the inverse of  $f$ .

1.  $f(x) = (x - 4)(x + 1)$

$f$	$x$	$y$
	-1	0
	0	-4
	1	-6
	4	0

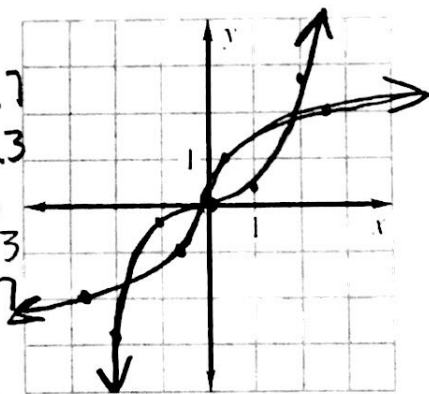


$f^{-1}$	$x$	$y$
	0	-1
	-4	0
	-6	1
	0	4

Inverse is NOT a function, HLT

2.  $f(x) = \frac{1}{3}x^3$

$f$	$x$	$y$
	-2	-2.7
	-1	-0.3
	0	0
	1	0.3
	2	2.7



$f^{-1}$	$x$	$y$
	-2.7	-2
	-0.3	-1
	0	0
	0.3	1
	2.7	2

Yes, HLT