NOTES: Section 4.9 - Graph and Solve Quadratic Inequalities

Goals: #1 - I can graph quadratic inequalities.

#2 - I can graph systems of quadratic inequalities.

Homework: Lesson 4.9 Worksheet

Warm Up:

1. Use the quadratic formula to solve $-x^2 + 8x = 20$

2. Find the discriminant of $2x^2 + 3x - 6 = 0$ and give the number and type of solutions to the equation.

3. An object is thrown upward from a height of 15 feet at an initial velocity of 35 feet per second. How long will it take for the object to hit the ground?

Review:

The two differences between graphing ______ and graphing

_____ are:

•

•

This is the same for graphing ______.



Name:	Hour:	Date:



Example #1: Graph the following quadratic inequalities.





Example #2: Graph the system of quadratic inequalities.

1. $y \le -x^2 + 4$ $y > x^2 - 2x - 3$



2. y > (x + 1)(x + 3) $y \ge -2(x+3)^2 + 5$



You practice: Graph the system of quadratic inequalities.

1.
$$y \ge x^2 - 4$$

 $y < -(x - 3)(x + 1)$



2.
$$y \le -x^2 + 4x - 4$$

 $y < 2x^2 + x - 8$



Name:_____ Hour: _____ Date: _____