

Name: \_\_\_\_\_ Hour: \_\_\_\_\_ Date: \_\_\_\_\_

## NOTES: Fraction Review

Goals: #1 – I can add/subtract fractions with common denominators.

#2 – I can add/subtract fractions with unlike denominators.

#3 – I can multiply/divide fractions.



*Homework: All About Fractions Review Worksheet*

### Warm Up:

1. Add/subtract the following fractions. Write the answer as a fraction or a mixed number in simplest form.

a.  $\frac{5}{12} + \frac{3}{12}$

b.  $\frac{4}{9} - \frac{1}{9}$

2. Find the least common denominator (LCD) of  $\frac{1}{3}$ ,  $\frac{8}{17}$

3. Write  $3\frac{2}{5}$  as an improper fraction.

### Review:

When adding and subtraction fractions with unlike denominators, we need to find a \_\_\_\_\_ of the two fractions.

The \_\_\_\_\_ of two fractions is the \_\_\_\_\_ of their denominators.

Example:

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**Example #1:** Add or subtract. Write the answer as a fraction or a mixed number in simplest form.

a.  $\frac{7}{10} + \frac{1}{3}$

b.  $4\frac{3}{8} - 2\frac{5}{6}$

**Let's practice!** Add or subtract. Write the answer as a fraction or a mixed number in simplest form.

1.  $\frac{15}{24} - \frac{7}{12}$

2.  $\frac{3}{7} + \frac{3}{4}$

3.  $4\frac{5}{8} - 1\frac{3}{16}$

4.  $9\frac{2}{5} + 3\frac{1}{3}$

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**Warm Up:**

1. Find the least common denominator (LCD) of  $\frac{5}{8}, \frac{9}{14}$

2. Add or subtract. Write the answer as a fraction or a mixed number in simplest form.

a.  $\frac{3}{5} + \frac{5}{6}$

b.  $3\frac{2}{3} - 2\frac{1}{4}$

**Exploration #1:** Multiply or divide. Write the answer as a fraction or a mixed number in simplest form.

a.  $\frac{3}{4} \times 2$

b.  $\frac{1}{3} \times \frac{1}{3}$

c. How do you write the number 16 as a fraction? The number 4 as a fraction?

d.  $16 \div 4$

**Notes:**

Multiplying and dividing fractions is actually simpler than adding and subtracting fractions because we \_\_\_\_\_ need common denominators.

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To multiply two fractions, \_\_\_\_\_ the \_\_\_\_\_  
and \_\_\_\_\_ the \_\_\_\_\_.

Example:

To divide two fractions, \_\_\_\_\_ by its \_\_\_\_\_.

Example:

To find the \_\_\_\_\_ of a number, write the number as a fraction.

Then \_\_\_\_\_ the \_\_\_\_\_ and \_\_\_\_\_.

Example:

**Example #2:** Multiply or divide. Write the answer as a fraction or a mixed number in simplest form.

a.  $\frac{3}{4} \times \frac{5}{6}$

b.  $2\frac{1}{2} \div 4\frac{1}{6}$

**Let's practice!** Multiply or divide. Write the answer as a fraction or a mixed number in simplest form.

1.  $\frac{5}{8} \times \frac{4}{15}$

2.  $\frac{4}{5} \div \frac{2}{3}$

3.  $3 \times 2\frac{5}{9}$

4.  $7\frac{1}{5} \div 2\frac{1}{4}$