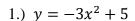
Review Lessons 4.1-4.3 Worksheet

Name:

Graph the function by completing the table. Identify the graph's axis of symmetry, vertex, whether the graph opens up or down, and its maximum/minimum value. Then compare the graph with the graph of $v = x^2$.

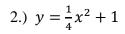


AOS: _____

vertex: _____

opens: _____

max./min. value:

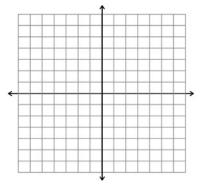


AOS: _____

vertex: _____

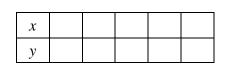
opens: _____

max./min. value:



y

comparison to $y = x^2$:



comparison to $y = x^2$:

Identify the graph's axis of symmetry, vertex, y-intercept, whether the graph opens up or down, and its maximum/minimum value. Then graph the function by completing the table.

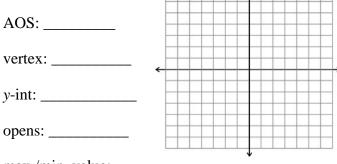
3.)
$$y = -x^2 - 4x - 4$$

AOS:

 $\boldsymbol{\mathcal{X}}$

y

max./min. value:



4.) $y = 3x^2 - 18x + 15$

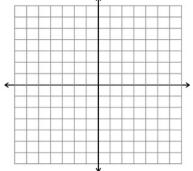
AOS: _____

vertex: _____

opens: _____

work:

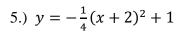
max./min. value:



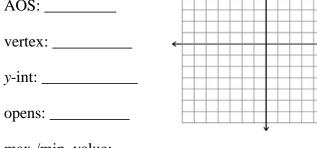
y-axis by 2

y

work:



AOS: _____



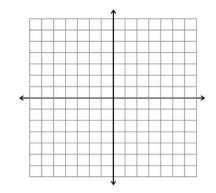
6.) $y = (x+4)^2$

AOS: _____

vertex: _____

y-int: _____

opens: _____



max./min. value:

х			

max./min. value: _____

х			
у			

work:

7.)
$$y = (x-3)(x-7)$$

max./min. value: _____

,,, y (m s)(m	•	 _	\perp	 -	Н
AOS:					
vertex:	←				-
<i>y</i> -int:					
opens:					
	,		1		

7.) y = (x-3)(x-7) 8.) f(x) = 2(x-4)(x+1)

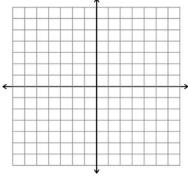
AOS: _____

vertex: _____

y-int: _____

opens: _____

max./min. value: _____



y-axis by 2

х			
y			

work:

Write the quadratic in function form.

9.)
$$y = -3(x+5)^2 - 1$$

work:

10.)
$$y = -7(x - 6)(x + 1)$$

Factor the expression completely, if possible.

11.)
$$x^2 - 4x + 4$$

12.)
$$b^2 - 400$$

13.)
$$s^2 - 26s + 169$$

14.)
$$m^2 + 8m - 65$$

Solve the equation using factoring.

15.)
$$x^2 - 11x + 30 = 0$$

16.)
$$m^2 = 7m$$

17.)
$$r^2 + 2r = 80$$

Find the zeros of the quadratic function.

18.)
$$y = x^2 - 8x + 16$$

19.)
$$f(x) = n^2 - 12n$$
 20.) $y = x^2 - 64$

20.)
$$y = x^2 - 64$$

21.) The arch of the Gateshead Millennium Bridge forms a parabola with equation $y = -0.016(x - 52.5)^2 + 45$ where x is the horizontal distance (in meters) from the arch's left end and y is the distance (in meters) from the base of the arch.

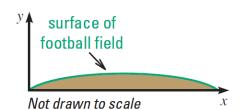
What is the width of the arch?

22.) Although a football field appears to be flat, its surface is actually shaped like a parabola so that rain runs off to both sides. The cross section of a field with synthetic turf can be modeld by

$$y = -0.000234x(x - 160)$$

where *x* and *y* are measured in feet.

a.) What is the field's width?



b.) What is the maximum height of the field's surface?