

Name: \_\_\_\_\_ Hour: \_\_\_\_\_ Date: \_\_\_\_\_

## NOTES: Section 12.6 – The Pythagorean Theorem and Its Converse

Goals: #1 - I can use the Pythagorean Theorem

*Homework: Section 12.6 Worksheet*



**Warm Up:**

1. Solve the equation. Check for extraneous solutions.

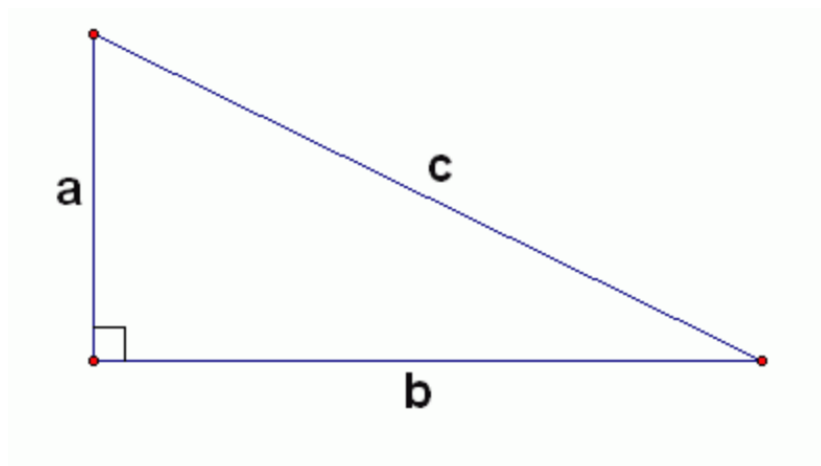
a.  $\sqrt{2x - 6} - 5 = 5$

b.  $x = \sqrt{15x - 14}$

**Notes:**

If a triangle is a \_\_\_\_\_ triangle (has a \_\_\_\_\_ angle), then we can use the \_\_\_\_\_ to find any side of the triangle.

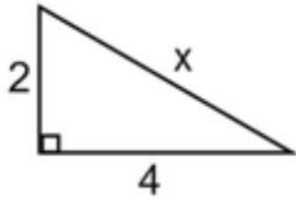
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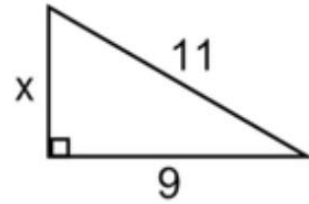
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**Example #1:** Find the unknown lengths of the right triangle.

1.

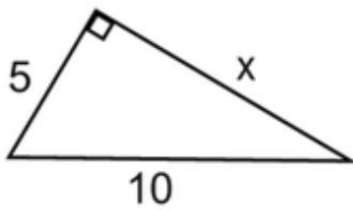


2.



**You practice:** Find the unknown lengths of the right triangle.

1.



**Example #2:** Let  $a$  and  $b$  represent the lengths of the legs of a right triangle and let  $c$  represent the length of the hypotenuse. Find the unknown length.

1.  $a = 5, b = 6$

2.  $b = 8, c = 10$

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**Example #3:** Determine whether the given lengths are sides of a right triangle.

1. 15, 20, 25

2. 5, 11, 12

**You practice:** Determine whether the given lengths are sides of a right triangle.

1. 7, 24, 26

2. 5, 12, 13