## **NOTES: Section 8.3 – Graphs of Exponential Functions**

Goals: #1 - I can graph an exponential function.

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Homework: Section 8.3 Worksheet

## Warm Up:

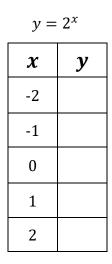
Simplify the expression.

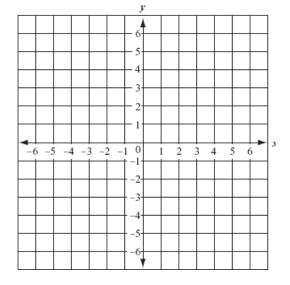
1.  $(-3x^4)^3(2x^3)^5$ 

$$3. \frac{2}{(-3y)^{-4}}$$

**Exploration #1:** Work with a partner and answer the following questions.

1. Complete the table of vaules to graph the following function.







4.  $4^9 \cdot \left(\frac{1}{4}\right)^4$ 

Name:	Hour:	Date:

2. Complete the table of vaules to graph the following function.

<i>y</i> =	$\left(\frac{1}{2}\right)^x$		-				<i>v</i> 6 5				
x	y		-			++	4 3				
-2			-				2				
-1			-	-6 -5	-4 -3	-2 -1		2 3	4 5	5 6	► .
0			-				2				
1			-			+	4				
2			-			++	6 V				-
Notes: A functi	ion in the	form y =	$\underline{\qquad}$ is an $= a \cdot b$								
When _		, the graph represe	ents								
When _		, the graph represe	ents								<u> </u>

**Example #1:** Tell whether the function represents *exponential growth* or *exponential decay*.

1.  $y = 3^x$  2.  $y = (0.8)^x$  3.  $y = (1.5)^x$ 

**Example #2:** Identify the decay or growth factor and the *y*-intercept of each exponential function.

1. 
$$y = 4\left(\frac{4}{9}\right)^x$$
 2.  $y = 2(6)^x$  3.  $y = \left(\frac{5}{2}\right)^x$ 

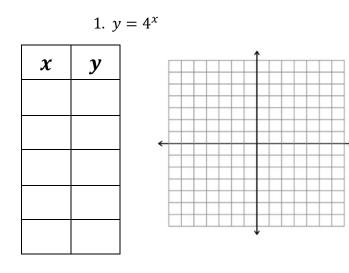
Decay/Growth Factor:

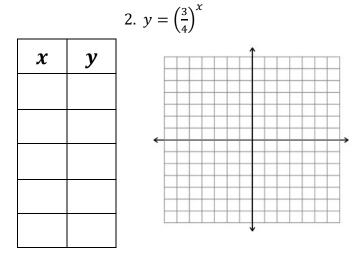
*y*-intercept:

Decay/Growth Factor: *y*-intercept:

Decay/Growth Factor: *y*-intercept:

**Example #3:** Graph the exponential function.





3.  $y = 3(5)^x$ 

