NOTES: Section 13.2 – Define General Angles and Use Radian Measure

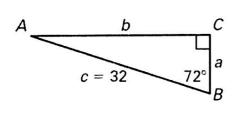
- Goals: #1 I can fill out a unit circle with all special angles (increments of 30 and 45 degrees) marked in both radians and degrees.
 - #2 I can convert an angles measure between radians and degrees.
 - #3 I can draw an angle in standard position when given its measure in either radians or degrees.
 - #4 I can find positive and negative angles conterminal with a given angle (working in both radians and degrees).
 - #5 I can find the arc length and area of a sector when given the radius and central angle θ .
 - #6 I can evaluate a trigonometric function of an angle whose measure is given in radians.

Homework: Lesson 13.2 Worksheet



Warm Up:

1. Solve $\triangle ABC$. Round answers to the nearest <u>tenth</u>.

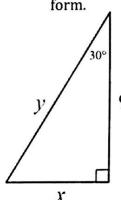


$$(0.577^{\circ} = \frac{37}{37})$$

 $0 = 32 (0.577^{\circ})$
 $0 = 9.9$

$$5in77° = \frac{b}{32}$$
 $b = 32 sin72°$
 $b \approx 30.4$

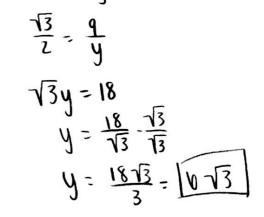
2. Find the exact value of x and y. Answers should be expressed in simplest radical form. $1 + 0.030^{\circ} = \frac{x}{9}$ (0530° = $\frac{9}{y}$



$$\frac{\sqrt{3}}{3} = \frac{x}{9}$$

$$3x = 9\sqrt{3}$$

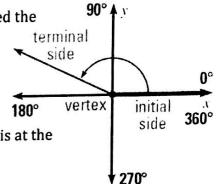
$$1x = 3\sqrt{3}$$



Notes:

In a coordinate plane, an angle can be formed by fixing one ray, called the

in it was Side and rotating the other ray called the terminal side about the vertex.



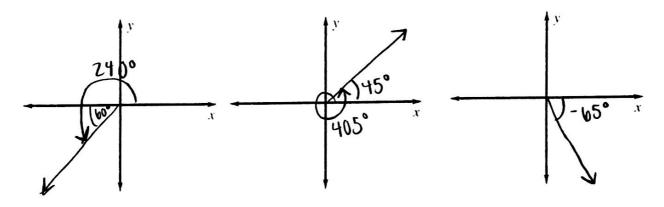
An angle is in 5tundurd position if its vertex is at the origin and its initial side lies on the positive x-axis.

Example #1: Draw an angle with the given measure in standard position.

1. 240°

2. 405°

3. -65°

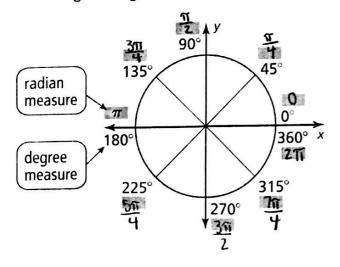


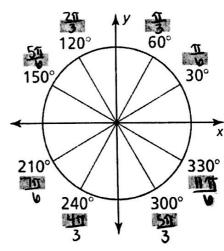
Notes:

Another unit of measuring angles is by using 1001005.

Because the circumference of a circle is $2\pi r$, there are 2π radians in a full circle.

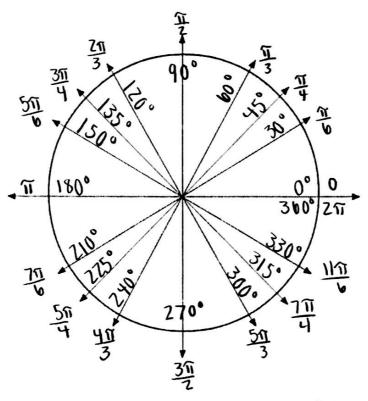
Exploration #1: Work with a partner and write the radian measure of each angle with the given degree measure.





Notes:

Plyvil and Rudiun Measure of Special Angles:



To convert between Dlyrels and Rudians:

Multiply degree measure by $\frac{\pi}{180}$

· Radians to Degrees:
Plug in 180° FOY To

Example #2: Convert the degree measure to radians or the radian measure to degrees.

1. 315°

$$\frac{31511}{180}$$

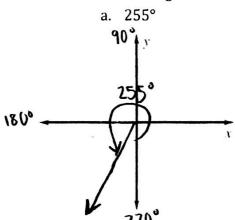
$$\boxed{\frac{7\pi}{4}}$$

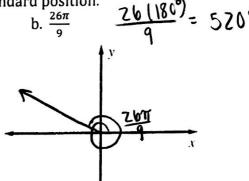
2. $-\frac{\pi}{4}$

3. 500°

You practice:

1. Draw an angle with the given measure in standard position.





2. Convert the degree measure to radians or the radian measure to degrees.

$$-\frac{310\%}{180}$$

$$\boxed{-31\%}$$

b.
$$\frac{16\pi}{15}$$

Notes:

Angles that are _______ (OHMINU _____ lie in the SAME standard position.

We can find (0+(m)n) angles by adding and subtracting multiples of 300° . 2π radians

Example #3: Find one positive angle and one negative angle that are coterminal with the given angle.

1.
$$-130^{\circ}$$

 $-130^{\circ} + 300^{\circ} = \boxed{230^{\circ}}$
 $-130^{\circ} - 300^{\circ} = \boxed{-230^{\circ}}$

$$2.\frac{3\pi}{4} \qquad \frac{2}{1} = \frac{8\pi}{4}$$

$$3\pi \qquad 8\pi \qquad 111\pi$$

$$\frac{3\pi}{4} + \frac{8\pi}{4} = \boxed{\frac{11\pi}{4}}$$

$$\frac{3\pi}{4} - \frac{8\pi}{4} = \frac{-5\pi}{4}$$

Example #4: Evaluate the trigonometric funciton. When possible, give an exact answer. When using a calculator, round answers to the nearest hundredth.

1.
$$\cos \frac{\pi}{4}$$

2.
$$\csc \frac{4\pi}{11}$$

2.
$$\csc \frac{4\pi}{11}$$
 $\frac{4(180^\circ)}{11} = 85.45^\circ$

You practice:

1. Find one positive angle and one negative angle that are coterminal with $\frac{4\pi}{5}$.

2. Evaluate the trigonometric funciton. When possible, give an exact answer. When using a calculator, round answers to the nearest hundredth.



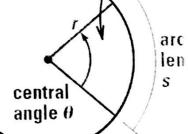
a.
$$\sec \frac{\pi}{3}$$
 $\frac{180^{\circ}}{3} = 60^{\circ}$

b.
$$\tan \frac{\pi}{5}$$
 $\frac{180^{\circ}}{5} = 36^{\circ}$

Notes:

A _ Sector is a region of a circle that is bounded by two radii and an arc of the circle.

The $\underline{\text{CNMM}}$ $\underline{\text{Angle}}$ θ of a sector is the angle formed by the two radii.



sector

Name:	Hour:	Date:
Traine:		

Example #5: Children at a day camp are playing a game on a circular field. The shaded sector in the figure is called the "safe zone," and is marked off by rope along its outer edge. Find the length of the rope and the area of the safe zone.

$$S = 18 \left(\frac{2\pi}{3}\right)$$
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