NOTES: Section 11.2 – Direct and Inverse Variation

Goals: #1 - I can identify and write direct and inverse variation equations and graph them.

Homework: Section 11.2 Worksheet

Warm Up:

- 1. Solve the proportion using cross multiplication.
 - a. $\frac{x-3}{18} = \frac{3}{x}$ b. $\frac{x}{x-3} = \frac{x+6}{x}$

Exploration #1: Work with a partner and answer the following questions. You hang different weights from the same spring.



Name:	Hour:	Date:

1. Complete the table:

Weight (x)	0.1	0.2	0.3	0.4	0.5	0.6	0.7
Distance (d)							

2. Plot the points from your table on the graph below:





Notes:

The variables *x* and *y* ______ if for a constant *k*

.

y = kx



Name:	Hour:	Date:

Exploration #2: Work with a partner. The table shows the length *x* (in inches) and the width *y* (in inches) of a rectangle. The area of each rectangle is 64 square inches.



1. Complete the table:

Length (x)	1	2	4	8	16	32	64
Width (y)							

2. Plot the points from your table on the graph below:



3. Write an equation that represents this relationship.



Example #1:

1. Find an equation that relates x and y such that x and y vary directly, and y = 4 when x = 2.

2. Find an equation that relates x and y such that x and y vary inversely, and y = 4 when x = 2.

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You practice:

- 1. Suppose y = 6 when x = 2. Find an equation that relates x and y such that:
 - a. *x* and *y* vary directly.

b. *x* and *y* vary inversely.

Example #2: Make a table of values and graph. State whether *x* and *y* vary directly or inversely.

