NOTES: Section 7.1 – Graph Exponential Growth Functions

Goals: #1 - I can graph exponential growth functions and state the domain and range.

- #2 I can use an exponential growth model in a real life situation.
- #3 I can use an exponential growth model in a real life situation involving compound interest.







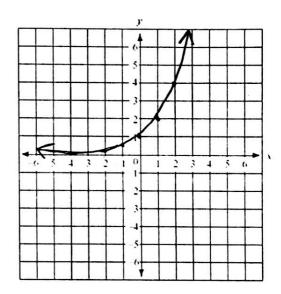
Homework: Lesson 7.1 Worksheet

Exploration #1: Work with a partner and answer the following questions.

1. Complete the table of vaules to graph the following function.

$$y = 2^x$$

10.53	
x	y
-2	4
-1	1 2
0	١
1	2
2	4



Notes:

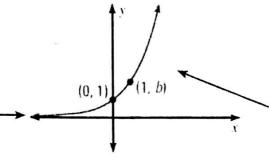
exponential function has the form: $y = a \cdot b^x$

where $a \neq 0$ and the base b is a positive number other than 1.

If b>1 then the exponential function is an exponential qrowth

function

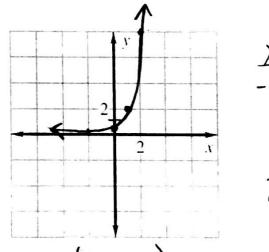
The x-axis is an asymptote of the graph. An asymptote is a line that a graph approaches more and more closely.



The graph rises from left to right, passing through the points (0, 1) and (1, b).

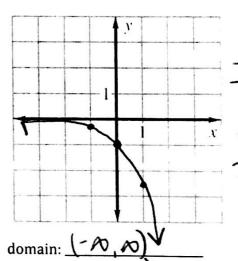
Example #1: Graph the function. Then state the domain and range.

$$1. \quad y = \frac{1}{2} \cdot 4^x$$



domain: 1-10 , 10 range:





range:

Exploration #1: Work with a partner and answer the following questions.

1. What transformation would happen if we added k to $y = a \cdot b^x + k$

vertical shift (up or down)

2. What transformation would happen if we subtracted h to $y = a \cdot b^{x-h}$

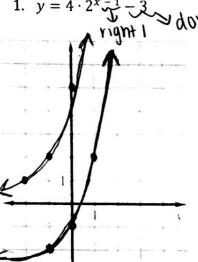
horizontu shift (left or right)

To graph a function of the form $y = a \cdot b^{x-h} + k$, begin by sketching the graph of $y = a \cdot b^{x-h} + k$

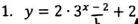
Then translate the graph NOVIZONTUNY by h units and by L units.

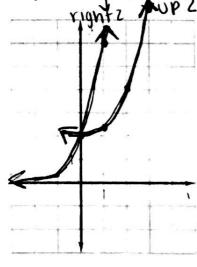
Example #2: Graph the function. Then state the domain and range.

7-2 down3 y = 4.2 x



You practice: Graph the function. Then state the domain and range.





$$\begin{array}{c|c} X & Y \\ \hline -1 & \frac{2}{3} \\ 0 & Z \\ \end{array}$$

Notes:

When a real-life quantity INCICOLS by a fixed PLYCON each year (or other time period), the amount y of the quantity after t years can be modeled by the equation

$$y = a(1+r)^{t-7} time (years)$$
initial percent (decimal)
amount
growth factor

Example #3: Use the model to identify the intial amount, the growth factor, and the annual percent increase.

1.
$$y = 2500(1.50)^t$$
 | .5=|+r
initial amt: 2500 -1 -1
growth factor: 1.50 $r = 0.5$
% increase: 50%

nt, the growth factor, and the annual
$$z.47=1+r$$

2. $y=0.42(2.47)^t$

initial amt. 0.47

growth factor: $z.47$

% in Crease: 147%

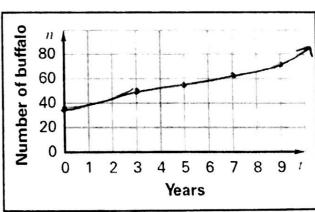
Example #3: In the last 12 years, an initial population of 38 buffalo in a state park grew by about 7% per year.

1. Write an exponential growth model giving the number n of buffalo after t years.

$$y = 38(1+0.07)^{t}$$

$$y = 38(1.07)^{t}$$
2. About how many buffalo were in the park after 7 years?

3. Graph the model. Use the graph to estimate the year when there were about 53 buffalo.



Name:	Hour:	Date:		
Notes: EXPONING AYOWTH functions are used in real-life situations involving COMPOUND interest.				
Compound interest is interest paid on an intial investment, called the Principu , and on previously earned interest.				
To represent () MYOUNA	interest	we use the equation:		
amount = 1 p (i)	$P\left(1+\frac{1}{n}\right)^{r}$ rational	time (years) e (decimal) un: times compounded		
		Annually: \ Semi-annually: \(\mathcal{L} \) Quarterly: \(\mathcal{H} \)		
		Monthly: 17 Daily: 365		
Example #4: You deposit \$2900 in an account that pays 3.5% annual interest. Find the balance after 1 year if the interest in compounded monthly and annually. 1. With interest compounded monthly, the balance after 1 year is: $ \frac{1}{N^{-1/2}} = 79000 \left(1 + \frac{0.035}{N} \right)^{N-1} $				
$A = Z900 \left(1 + \frac{0.035}{12} \right)^{12}$ $= Z900 \left(1.003 \right)^{12}$				
2. With interest compounded annually, the balance after 1 year is:				
A= Z900 (1+ = Z900 (1.03	5)1			
= [33001.50]				