

Name: KEY Hour: _____ Date: _____

NOTES: Sections 3.1 – 3.2 – Solving One Step Equations

Goals: #1 – I can solve equations using addition and subtraction.

#2 – I can solve equations using multiplication and division.



Homework: Sections 3.1 – 3.2 Worksheet

Exploration #1: Work with a partner.

1. What does the word *inverse* mean?

opposite
undo

2. What does the word *isolate* mean?

alone

Notes:

Inverse Operations are two operations that "undo" each other.

Examples:

add 3
inverse: subtract 3

multiply by 3
inverse: divide by 3

Inverse operations help us isolate the variable on one side of an equation.

↳ get variable by itself

Example #1: Solve the following equations.

1. Solve $x - 5 = -13$ for x .

$$\begin{array}{r} x - 5 = -13 \\ +5 \quad +5 \\ \hline x = -8 \end{array}$$

$$\begin{array}{l} \text{check: } -8 - 5 \stackrel{?}{=} -13 \\ -13 = -13 \checkmark \end{array}$$

2. Solve $-8 = n - (-4)$ for n .

$$\begin{array}{r} -8 = n + 4 \\ -4 \quad -4 \\ \hline -12 = n \end{array}$$

$$\begin{array}{l} \text{check: } -8 \stackrel{?}{=} -12 - (-4) \\ -8 = -12 + 4 \\ -8 = -8 \checkmark \end{array}$$

You practice: Solve the following equations.

1. $-2 = x - 4$
 $+4 \quad +4$

$x = 2$

check:
 $-2 \stackrel{?}{=} 2 - 4$
 $-2 = -2 \checkmark$

2. $3 = x - (-11)$

$3 = x + 11$
 $-11 \quad -11$

$x = -8$

check:
 $3 \stackrel{?}{=} -8 - (-11)$
 $3 \stackrel{?}{=} -8 + 11$
 $3 = 3 \checkmark$

Example #2: Solve the following equations.

1. Solve $-4x = 1$

$-4 \cdot x = 1$
 $\frac{-4}{-4} \quad \frac{1}{-4}$

$x = -\frac{1}{4}$

check:

$-4(-\frac{1}{4}) \stackrel{?}{=} 1$
 $\frac{-4}{1} \times -\frac{1}{4} \stackrel{?}{=} 1$
 $\frac{4}{4} \stackrel{?}{=} 1$
 $1 = 1 \checkmark$

2. Solve $\frac{y}{5} = -30$

$5 \cdot \frac{y}{5} = -30 \cdot 5$

$y = -150$

check:

$\frac{-150}{5} \stackrel{?}{=} -30$
 $-30 = -30 \checkmark$

3. Solve $10 = -\frac{2}{3}m$

$(-\frac{3}{2}) \cdot 10 = -\frac{2}{3}m \cdot (-\frac{3}{2})$

$\frac{-3}{12} \cdot \frac{10^5}{1} = m$

$-15 = m$

check:

$10 \stackrel{?}{=} -\frac{2}{3}(-15)$
 $10 \stackrel{?}{=} -\frac{2}{3} \cdot -\frac{15^5}{1}$
 $10 = 10 \checkmark$

You practice: Solve the following equations.

1. $-3x = -9$
 $\frac{-3}{-3} \quad \frac{-9}{-3}$

$x = 3$

2. $\frac{r}{3} = 11 \cdot 3$

$r = 33$

check:

$-3(3) \stackrel{?}{=} -9$
 $-9 = -9 \checkmark$

check:

$\frac{33}{3} \stackrel{?}{=} 11$
 $11 = 11 \checkmark$

3. $-6 = \frac{2}{7}p \cdot \frac{7}{2}$
 $\frac{7}{2} \cdot -6 = p$
 $\frac{7}{2} \cdot \frac{-6^3}{1} = p$
 $-21 = p$

check:

$-6 \stackrel{?}{=} \frac{2}{7} \cdot \frac{-21^3}{1}$
 $-6 = -6 \checkmark$